

Seguin Independent School District
Jim Barnes Middle School
2018-2019 Campus Improvement Plan



Mission Statement

Bridging the Gap: Empower, Inspire, Achieve

Vision

A Collaborative Learning Environment equals Accountable and Student Growth

Value Statement

Jim Barnes Middle School is at the best when:

1. All students are present
2. All teachers collaborate to develop high quality instruction
3. All stakeholders contribute to a safe and secure environment
4. All students are college ready and able to perform at the next level
5. There is a strong partnership between parents, staff and community

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Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Revised/Approved: October 30, 2018


Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Seguin ISD will show an increase in the percentage of students who achieve the Approaches/Meets/Masters performance levels from 69%/40%/17% to 80%/50%/20% in 2019.


Evaluation Data Source(s) 1: 2019 STAAR Testing

Summative Evaluation 1:


| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|--|---|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) Create a Growth Mindset atmosphere across the campus. | Administrators and Mrs. Dodd | Change the thinking process of how students are viewed on campus. | | | | |
| 2) Create and develop a literacy plan that focuses on writing. | Administration, Academic Dean, Department Leads. | Increase student knowledge on high impact TEKS. | | | | |
| 3) Maintain understand of students in need by creating and maintain information in the RTI process. | Administration and staff | | | | | |




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 2: POST-SECONDARY READINESS: Barnes Middle School will increase the targets met from 18% to 32% in the Academic Achievement component of the Closing the Gap domain.

Evaluation Data Source(s) 2: STAAR Testing

Summative Evaluation 2:


| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|--------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) Continue to offer TSI testing to all 8th grade students. | CCR teachers | | | | | |
| | | | | | | |

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Barnes Middle School will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Barnes Middle School will increase attendance from 93.54% to 95.54%, and decrease out of school suspensions by 10%.

Evaluation Data Source(s) 3: Student attendance, discipline referrals, climate surveys, employee attendance, drop-out data, homeless, migrant, participation in extra-curricular activities

Summative Evaluation 3:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|--------------------------------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) Utilize RAWEE to monitor student attendance. | Attendance clerk and administration. | increase attendance by 3% | | | | |
|  | | | | | | |

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 4: RESPONSE TO INTERVENTION (RtI): Barnes Middle School will reduce the report card failure rate by 5% each grading period.

Evaluation Data Source(s) 4: Progress and report cards

Summative Evaluation 4:

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Evaluation Data Source(s) 1: Parent meetings, extra curricular activities

Summative Evaluation 1:

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Barnes Middle School will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 3: PARTNERSHIPS: Barnes Middle School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 10%.

Evaluation Data Source(s) 3: Meetings with Industrial relations with Seguin Chamber.

Summative Evaluation 3:

Goal 3: Create the conditions at Barnes Middle School to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Jim Barnes will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

Evaluation Data Source(s) 1: Job fair data

Summative Evaluation 1:

Plan Notes

Add Mission and Vision

Add Literacy Plan

Add Growth Mindset

Add Academic Dean

Add I/E groups based on academics and social emotional

Add ESL online training

Add ESL sections to assist with New to Country

2018-2019 CPOC

| Committee Role | Name | Position |
|----------------------------|-------------------|--------------------------|
| Administrator | Michael Garza | Principal |
| Parent | Christi Rangel | SPVO |
| Administrator | Vanessa Chapa | Asst. Principal |
| Parent | Sam Primm | Parent |
| Paraprofessional | Anita Smith | Registrar |
| Classroom Teacher | Jack Laymon | Essential Academics |
| Classroom Teacher | Meagan Dodd | Math Department Chair |
| Non-classroom Professional | Ashley Solomon | Counselor |
| Classroom Teacher | Michelle Pena | Science Department Chair |
| Business Representative | Valdamar Cevallos | Business Owner |