



Steering Committee Meeting Agenda & Minutes

Thursday, October 18, 2018

1:30 – 3:00 PM

Location:

Seguin ECHS Campus
1315 E. Cedar | Seguin, Texas 78155

Present At Meeting: Anna Lisa Garza, Allison Pape, Hector Esquivel, M'Liss Haas, Nikki E. Bittings, Marivel DeLeon, Laura Flores, Dr. Railey, Randall Dawson, Rosena Garcia

Introductions

1. Benchmark 1: Target Population:

- **2018-2019 ECHS Overview (handout) - Garza**
Next time - Include breakdown of Assoc. and Core students within overview

2. Benchmark 2: Partnership Agreement:

- **Stipend Invoices - Garcia**
Last year, we began new cost-sharing model for stipend process. A new person is in charge of this process. Timeline for stipends: At the end of October - billing process will begin and stipends at the end of the semester - anticipate February - March.
- **Review 2019 – 2020 ECHS MOU (Meeting Date: November 30; 10:00 AM at SHS) - Garza**
*MOU will need to reflect the school-within-a-school model
Will reflect new legislation/academic advising concept*

3. Benchmark 3: P-16 Leadership Initiatives:

- **Steering Committee Participants (handout) - Garza**
Committee reviewed and approved the list.
- **Next Steering Committee meeting: March 28, 2018 (1:30-3:00 PM at SPC) - DeLeon**
Date TBD
- **AVID District Site Team - Garza**

4. Benchmark 4: Curriculum and Support:

- **Dual Credit Delivery Methods: Face-to-face & Online – Garza**
- **Faculty Need for next semester: Government & Speech – Garza**
- **8th grade College & Career Readiness Class – Garza & Pape**
Class has transitioned to a year long class; TSI Prep, College and Career exposure; Endorsement exploration; graduation requirements
- **Tutorials (Before/After-school, AVID, TSI) - Garza**

Students have multiple opportunities for academic support for core subjects, electives, and TSI; AVID Tutorials are embedded as part of school day/twice per week; TSI tutorials provide TSI prep

- **Learning Lounge and Saturday School – Bittings**
Four days a week, students have the opportunity to go to Learning Lounge for academic support; Saturday School provides additional academic support.
- **Weekly Check-In Sessions with Campus Leadership and Central Office Staff - Bittings**
- **Counselor Update: Haas**
 - College Fair – September 28, 2018
 - 35 colleges and military recruiters participated; plans to include career as part of this next year.
 - Student Success Night – Monthly
 - FAFSA, ApplyTexas, etc, but counselors have an open door for students
 - Alamo Colleges Mobile Go Center - October 5, 2018
 - Served 50 students
 - FAFSA Workshop – October 6, 2018
- **College Advising Sessions – DeLeon**
 - Cohort 2019 - September 25, 2018
 - Mrs. DeLeon met with all Associate degree students and reviewed GPS (Graduation Plan System) audit, transfer guide was used to show students which credits will transfer
 - Cohort 2020 - October 17, 2018

5. **Benchmark 5: Academic Rigor and Readiness:**

- **Academic Rigor and Readiness: SACS-COC - Dawson, VP Academic Success**
*Dual Credit and rigor and readiness is being highly monitored; SACS Liaison may show up to observe dual credit faculty members in addition to the current observations being completed by department chairs/mentors; AP and DC students/classes can not be mixed; Looking closely at faculty qualifications and approvals; Dual credit students and ECHS students can be enrolled in the same class, which will be what we do next year. Course agreements will have to be revisited to reflect ECHS and DC (school-within-a-school); Garza requested that feedback be shared with the district and that all teachers be observed. QEP is ethical decision making; and all CORE teachers are required to participate, however teachers will be randomly selected to submit their students' "artifact" or student products. Core competencies are also part of the QEP's. Faculty could be asked to submit 1 - 3 artifacts if they are selected. **Core Competencies identified by the state that students should have by the time they graduate:** Teamwork, personal responsibilities/critical thinking, communication, quantitative and qualitative analysis, and social responsibility; Crosswalk will be shared with Garza by Mr. Dawson.*
- **Rigor and Relevance (ICLE) Initiative - Esquivel**
Discussed goal of ICLE initiative; also discussed flex time used for improvement of literacy
- **Fall 2018 Dual Credit enrollment Overview (handout) - Garza**
Garza will provide overview of Cohort 2020 in comparison to the new blueprint for next meeting. SHS will also look at Cohort 2020 for additional Assoc. degree candidates
- **Advanced Academics Committee & Parent Night – Monthly - Garza**
- **College and Career Readiness Professional Learning: October 11, 2018 - Pape**
Morning emphasis on college and career readiness; student reflection/voice; teachers reviewed TSI, SAT, ACT, ASVAB, OSHA test content and sample questions; found common attributes
- **Honors Convocation (September 25, 2018) – 19 ECHS Students invited to participate – DeLeon**
 - Cohort 2018: 7 students
 - Cohort 2019: 12 students
- **Summer Bridge 2018 Update (July 16 – 19, 2018) – Garza**

- 83 students participated in College Readiness workshops, Team Building activities, and TSI prep
- College Visits – July 19, 2018
 - St. Philip’s College: Associate Degree
 - Texas State University: Core 42
- Summer Bridge 2019 Proposed date: June 17 – 21, 2019 - *Garza*

6. **Benchmark 6: School Design:**

- Transition Year: Comprehensive to School-Within-A-School – *Garza*
- Texas College and Career Readiness School Models Regional Convening at Region 20 (October 30-31, 2018) - *Garza*
- TEA ECHS Leadership Coach and Meeting Dates TBD – *Garza*