



ESSA Parent & Family Engagement Policy 2018-19

Our Mission:

To cultivate, inspire and empower students to grow and learn.

Our Vision:

Exceptional students to exceptional citizens.

Our Beliefs:

- Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.
- The learning experience should be engaging, relevant and collaborative to meet the needs of all.
- Parent, community and industry partners are essential for student success.
- Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.
- Relationships that nurture student growth and development are key to success.

Statement of Purpose:

Because Seguin Independent School District is committed to providing every child an excellent education in partnership with staff, parents, and community, it is important to develop a positive working relationship with parents. The Every Student Succeeds Act (ESSA) defines Parent Involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school;

- that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- the carrying out of other activities, such as those described in section 1118 of the Elementary and Secondary Education Act (ESEA).

Part I: General Expectations

The Seguin Independent School District agrees to implement the following statutory requirements:

- The Seguin ISD will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the Seguin ISD will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The Seguin ISD will incorporate this district-wide parental involvement policy into its District Improvement Plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the Seguin ISD and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the District Improvement Plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The Seguin ISD will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

Part II: Description of District Actions

In accordance with Board Policy EHBD (LEGAL) and section 1118 of the ESEA, Seguin ISD shall include a description of how the district will implement or accomplish each of the following components:

1. The Seguin ISD will take the following actions to involve parents in the joint development of its district wide Parent & Family Engagement Plan under section 1112 of the ESEA:
 - The District Parent & Family Engagement Policy development and review will be conducted through the District Educational Improvement Council (DEIC). Each campus is responsible for recruiting 2 parents to join the DEIC.
2. The Seguin ISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - The DEIC conducts the comprehensive needs assessment and improvement plan review. Each campus is responsible for recruiting 2 parents to join the DEIC.
3. The Seguin ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Each campus shall attend Parent & Family Engagement training provided by Education Service Center 16 on an annual basis.
 - The district will coordinate registration and transportation to the Education Service Center 20 Family Engagement Symposium for up to 10 parents from each campus.
4. The Seguin ISD will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start/Early Childhood, BE/ESL, Migrant by:
 - The district will ensure that special programs coordinate parent and family events to maximize participation.
5. The Seguin ISD will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental

involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- The district will distribute an online survey in English and Spanish to parents in late Spring, as well as provide access to technology for parents without internet access.

Part III: Building Capacity

The Seguin ISD will build the schools' and parents' capacity for strong parental engagement in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

1. The Seguin ISD will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I Part A campuses,
 - how to monitor their child's progress, and
 - how to work with educators.
2. The Seguin ISD will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - Campus Academic Nights that address specific academic skills.

3. The Seguin ISD will, with the assistance of its schools and parents, educate its teachers, Student Services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - The district will seek out and provide resources for campus and district staff development.

4. The Seguin ISD will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, to the extent practicable, in a language the parents can understand:
 - The district will implement procedures outlined in the Seguin ISD Translation Procedures document.
 - The district will partner with interns at Texas Lutheran University to translate district and campus documents that will be sent home to parents.

Part IV: Adoption

This District-wide Parent & Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by DEIC meeting agenda, notes, and sign-in sheets.

This policy was adopted by the Seguin ISD on February 11, 2019 and will be in effect for the period of one year. The school district will post this policy online on or before March 1, 2019.

(Signature of Authorized Official)

(Date)